



English

Complete the activities on the separate English planning linked to the poetry of Roald Dahl.

Phonics

In class we have been recapping Phase 5 phonics for reading and spelling alongside Phase 6 phonics. So, in order to continue the good progress children have made so far, watch the following phonics lessons, practising some alternative pronunciations.

Monday:

<https://www.youtube.com/watch?v=hS-VIE2fWhw&feature=youtu.be>

Tuesday:

<https://www.youtube.com/watch?v=OwVqAKgocBO&feature=youtu.be>

Wednesday:

<https://www.youtube.com/watch?v=hA1wlRUIk8U&feature=youtu.be>

Thursday:

https://www.youtube.com/watch?v=1pN_OcaLakI&feature=youtu.be

Friday:

<https://www.youtube.com/watch?v=S1joIYQ7zfw&feature=youtu.be>

Practise phonemes you are not confident with on Teach your monster to read. If you use it online you do not need to pay for it and it will track your progress. The app costs money and is not necessary.

<https://www.teachyourmonstertoread.com/>

Practise reading words with the same sounds but different spelling – Complete the easy level first – practise and practise till you are really quick before moving on to hard level.

Write your own order for XXXX using alternative spellings for oe – include a word that uses 'ou' that you practised on Monday

[Small Town Superheroes \(bbc.co.uk\)](http://bbc.co.uk)

Reading

Continue to choose and read books from Big Cat Collins on-line

<https://connect.collins.co.uk/school/defaultlogin.aspx>

Maths

We're going to move on to multiplication and division for the next few weeks. Complete the flashback first as a warmup, watch the video, do the questions on the worksheet (you don't need to print the worksheet – you can just write your answers in your homework book) and then try the problem.

Last week we learnt to recognise the importance of making equal groups, repeated addition and used the X symbol and words to explain the multiplication. This week we are going to look at arrays and x tables.

Please see this link to the online lessons for this week complete one video daily as outlined below:

[Number: Multiplication and Division | White Rose Maths](#)

Monday – Using Arrays

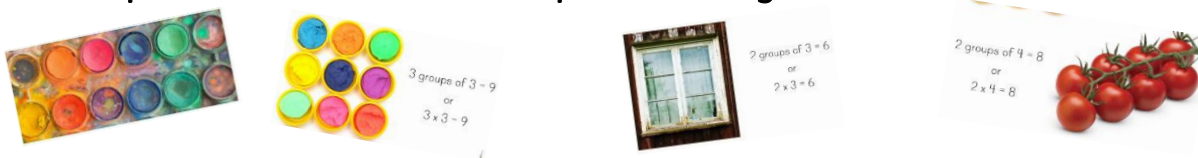
Tuesday – Make Doubles

Wednesday – 2X table

Thursday – 5X table

Friday – 10X table

As an extra challenge - find as many arrays in your house as you can. Take a photo and write the multiplication to go with it.



Practise number bonds to 20, doubles and halves

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise place value by helping to train the Karatecats. Lots of you will be able to start on Silver but if you're struggling go back to Bronze first:

[Karate Cats Maths \(bbc.co.uk\)](http://bbc.co.uk)

Play the times tables games on Times Tables Rockstars – Please play a Gig game so I can see which tables you have practised the most and what we need to do next! I will be able to see that you have had a go and you can earn coins to spend on your avatar.

<https://play.ttrockstars.com/>

Don't forget to complete the Eedi Quizzes for last week. The next one will be available from Wednesday. www.eedi.co.uk or www.eedi.com

Science

Remember to keep a daylight diary over the next 6 weeks (you can either choose to do this once a week or every day) – write down what time it gets light and what time it gets dark – what have you noticed so far?

Join in with the Great British Bird Watch by encouraging birds into your garden. To start with you need to research what birds like to eat and how you can get them to visit your garden. Use the website below to do your research and decide what you would like to feed them with.

[What do Birds Eat? | What to Feed Wild Birds - The RSPB](#)

Next design your own bird feeder. This link will show you some great ideas but you can come up with your own ideas too. Write instructions for how you made your bird feeder, take a photo and post on your portfolio. I will see if I can follow your instructions and post them on class story so make sure you make your instructions clear.

Instructions should include:

A section for equipment - what you will need.

Bullet point instructions in the correct order which start with a bossy verb – get, take, stick, build, poke, hang etc.

You could include diagrams if you want too.

<https://www.bbc.co.uk/cbeebies/makes/bird-feeder?collection=have-fun-at-home>

PE

Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

Online Resources available

Agility <https://www.youtube.com/watch?v=T5cepEqY3B0>

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Just Dance <https://www.youtube.com/watch?v=ERbdjlv6dg>

Disney Dance <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

Go Noodle <https://www.gonoodle.com/>

Just Dance <https://www.youtube.com/user/justdancegame/videos>

Move Crew <https://ukactivekids.com/movecrew/>

RE – Jesus friend to everyone

Jesus and the children (Mark 10:13-16)

Read the passage from the new testament of the Bible at the end of this planning.

In Jesus' time children were thought of as less important than adults. So when people brought their children to be blessed by Jesus several adults tried to stop them. However, Jesus told them to let the children come to him.

Many images of Jesus welcoming the children can be found through Google but I've included some below. Have a look and decide which one reflects how Jesus was with children.

Create your own picture of this event in the life of Jesus and talk about it. You can use an art medium of your choice – you could use pens, crayons, paint, chalks, playdough or whatever you have at home. Take photos and share on Class Dojo.

Topic

Geography – Where is Home

Go for a walk and take photo's of the key features of your local area. Which towns are close to Skerton?

Use the 'Local Area Scavenger hunt' sheet below to find different features in your neighbourhood. You don't have to print it off. You can copy it into your book or look at it on a phone as you walk and write down what you pass.

Draw or make a map using construction blocks like Lego to draw a map from your home to school. What do you see along the way? Make sure you label all the places.

<https://earth.google.com>

<https://www.google.co.uk/maps/>

Art

On your walk go on a colour hunt in your local area.

<https://www.tate.org.uk/kids/make/cut-paste/go-on-colour-walk>



Scavenger Hunt # 1



Explore and record the features of our local area.

Human Features

- Bus stop
- Post box
- Doctor's surgery
- Coffee shop
- House
- Office
- Petrol station
- Public toilet
- Playground
- Train station
- Shop
- Newsagent
- Cycle lane

Physical Features

- Woods
- River
- Hill
- Sea
- Mountain
- Beach
- Cliff
- Lake
- Clouds
- Wind
- Sunshine
- Local rock
- Soil

Using our senses

I can see _____

I can hear _____

I can smell _____

I can feel _____

My favourite place in the local area is _____

I would change _____

Mark 10: 13-16

Jesus Blesses the Children

¹³ One day some parents brought their children to Jesus so he could touch and bless them. But the disciples scolded the parents for bothering him.

¹⁴ When Jesus saw what was happening, he was angry with his disciples. He said to them, “Let the children come to me. Don’t stop them! For the Kingdom of God belongs to those who are like these children. ¹⁵ I tell you the truth, anyone who doesn’t receive the Kingdom of God like a child will never enter it.” ¹⁶ Then he took the children in his arms and placed his hands on their heads and blessed them.

